

Climate Action Hubs and Public Sector Gathering

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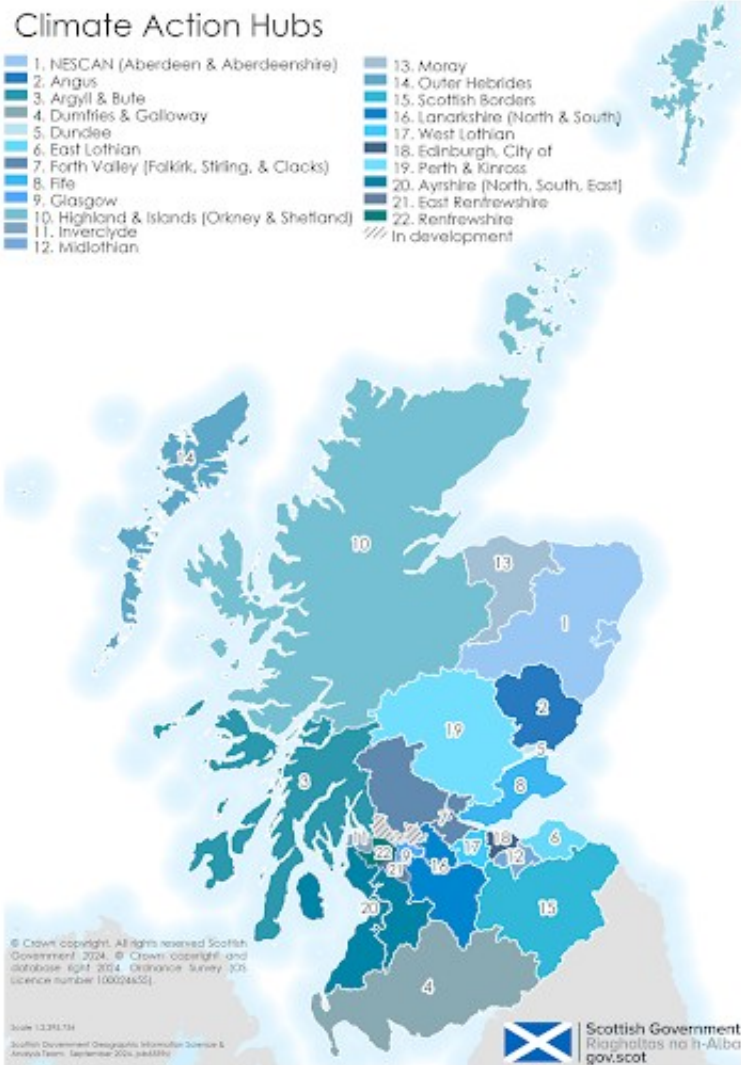
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How the Argyll and Bute Climate Action
Network (ABCAN) has worked with
Argyll & Bute Council on developing
Carbon Literacy

We are transitioning to a net zero emissions Scotland for the benefit of our environment, our people, and our prosperity. We also need to adapt and build resilience to the impacts of climate change alongside our actions to reduce emissions.



The joined-up approach (in Argyll and Bute)



All areas of Scotland now have a Climate Action Hub



Climate Ready Regions are in stages of development across Scotland





**ARGYLL
& BUTE**
THIRD SECTOR
INTERFACE

act



argyll countryside trust
SC044733

TIME FOR



CHANGE

Argyll & Bute



Argyll & Bute
Climate Action Network
ABCAN



Cardross Primary School becomes the first Primary School in the world to achieve Bronze Carbon Literate Educator status.

Reframing the climate change narrative as one of success and opportunity



Carbon Literate Educator Bronze



...we are at a moment where communities on the ground are ahead of governments in many instances.



- David Gunn – Senior Research Fellow, Sustainability Accelerator, Environment and Society Centre, Chatham House (England)

Why does education fit within Climate Hub Action?

Certification ensures validity & 'brand'.

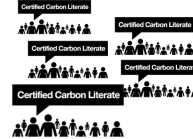
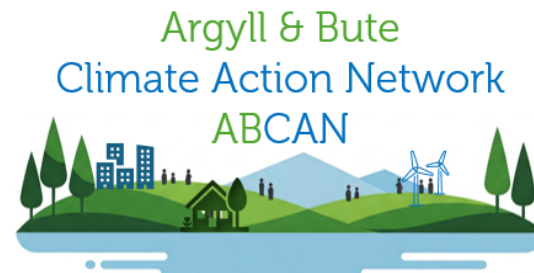
- 7 hours training & short assessment form to identify one personal and one group action.
- Outline why these actions are significant.
- Training is localised, role relevant, positive, and purposeful.



Teacher fully equipped to deliver a cascade model of CL learning to all school/cluster Teaching Team.

Climate change embedded in curriculum, taught as interdisciplinary subject, supported by ABCAN

An Education Leader in Scotland on climate change



Carbon Literacy for School

Staff

ABCAN staff train and support school/cluster Teacher cohort to CL Certification

Teacher support would include climate resilience building and adaptation training

Full contextualised ongoing support to Teachers from ABCAN



Local Authority levers of influence on climate change activity



Demonstrates greater leadership

Climate Hubs can play a significant role in all indirect levers of influence

Levers of influence

Place-shaping

Applying policies and powers to:

- Shape the quality of new developments
- Direct the purpose and nature of regeneration
- Invest in green infrastructure & economic development



Levers of influence



Showcasing & convening

Bringing people together to:

- Create effective partnerships across sectors
- Demonstrate, promote and reward good practice through open days, flagship projects, awards programmes etc.





FUTURE LEARNING PATHWAYS



Supporting a collaborative approach to ensure individuals have the skills and knowledge needed for successful, climate-focused careers in Argyll & Bute.

PROJECT TIMELINE



UHI | ARGYLL

Tips for partnership success-

Recognise shared goals and ambitions and reach out to build partnership (and meet in person!).

Put the cart before the horse and evidence success and opportunity early in partnership to encourage buy-in.

Appreciate that Public Sector and Climate Hubs move at different pace, though recognise the huge benefits this brings to the long-term success of a partnership.

Public Bodies- Reach out and include the Climate Hubs in plans and activities. Recognise the strength of local people involved in local engagement and action.

Hubs- Be flexible around outcomes and seize opportunities with larger influential organisations.



Next steps...

‘Carbon Literacy, Climate Adaptation, & Building Resilience’

...for the Public Sector

"...a brilliant course and quite pioneering in the way that it brings adaptation strategies into the mix without detracting from the CL Standard"

The Carbon Literacy Project